

Bridge to Practical Nursing

By Maria

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Pre-Health Bridge to Practical Nursing Diploma for Internationally Trained Health Professionals enables applicants with international credentials (diploma or degree) in a health discipline to qualify for accelerated completion of Conestoga Colleges Practical Nursing Diploma.

To me, nursing is more than a profession, it has become a lifestyle. I am able to apply the knowledge that I have gained in the classroom in my clinical placement as well as in my everyday activities outside of work. With every new piece of knowledge that I learn, I become more confident that I made the right choice when choosing nursing. Through the nursing profession, I am able to care for and be capable of rational thoughts and actions for those who are less able to control their conditions. Caring for others was always instinctual to me, which is why I chose the medical field in my native country as well. With the help of this English course, I am now more confident in my ability to professionally care for others in Canada. Nursing also defines in part who I am as a person; I act with integrity and professionalism. I am respectful. I like to be a member of a team. I am strong and independent. I think that these qualities among others help me be there for my patients when they need me, either with medical advice or action. I comfort them as they struggle to keep going. I put in that extra effort to show the clients that they really matter. Seeing their smiles is one of the greatest rewards that provide immense professional satisfaction for me.

Welcome from Conestoga Language Institute

This newsletter was created by the students and instructors of the Conestoga Language Institute during the fall and winter of 2009/2010.

We would like to thank all of our contributors for sharing the Conestoga experience through their words, their pictures, and their support.



Cultural Diversity Week

By Engy (English Language Studies Level 4)

In the month of February 2010, Conestoga College created awareness of cultural diversity in Canada by having students create displays about their countries. I had a good experience in my life when I shared in community service learning in this event. My group presented the Egyptian Spring Festival called



Sham el Nessim. It means smell of breeze or the air. We worked together to make a display for the project. We used the employability skills especially fundamental skills such as managing the information we found. We also used team skills such as meeting, planning, working together, and respecting everyone's opinion that we learned from our Student Success course. From this experience we have all learned and grown. Community Service Learning is a good

opportunity to learn how to work in a team, speak English with native speakers, and create awareness of culture diversity.

Toyota

By Felipe (English Language Studies Level 2)

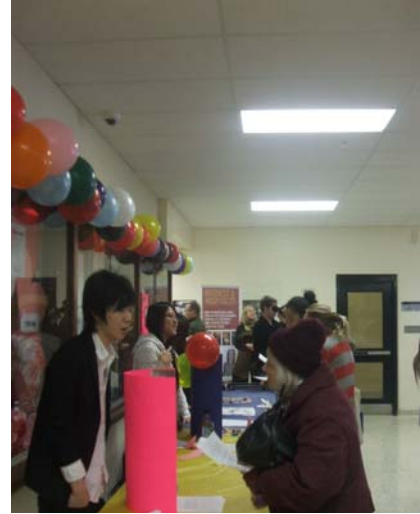
In March 2010, the Level 3 ELS classes went on a trip to Toyota Motor Manufacturing Canada (TMMC) as a part of our Economy Unit.

TMMC is known as the number one brand in the automobile industry, offering high quality vehicles to its customers. In addition, Toyota produces three kinds of cars recognized worldwide: the Corolla, the Matrix, and the Lexus RX 350. Toyota has an organized manufacturing process that uses the philosophy called Kaizen, which means continuous improvement.

The most interesting information I learned at the Toyota plant was about the procedures such as "just in time", quality control, and operations management, as these are related to my career as an industrial engineer.

Moreover, the manufacturing process is very interesting because some people think that it is a long process when building a car, but actually it is easy to understand. For example, the process begins when the parts arrive from Japan because it is the seed of the company. Then, the stamping process is about labels and references like scanning codes. Welding and painting are the next processes, and the final stage of the process is assembling and inspecting the car.

In conclusion, I had a great experience visiting the Toyota Manufacturing Plant because I had the opportunity to learn about the robotic process, technology, and innovative methods they use.



Homer Watson Gallery

By the English Language Studies Level 2 students

Level 2 students had an opportunity to visit Homer Watson House last semester. Here are some of their thoughts on the experience.



On Tuesday, March 23rd, 2010, we went on a field trip to Homer Watson House and Gallery in Kitchener. We learned that he was a famous Canadian artist, spiritualist, and an environmentalist. He was born in 1855 and passed away in 1936; he was well known for his landscape painting. A landscape painter is a painter who paints natural scenery such as mountains, valleys, trees, and forests. We had a great opportunity to tour around his house and gallery, and we saw some of his works. Moreover, we learned about his life, and we were educated about that era and how people of this area lived in the past. We also had a lot of fun making an animation and learning about mixing colors. I

discovered a lot of facts during that field trip, and I really appreciate the contingency of being at such a place.

Silvio Albanese describes the learning activity which the students participated in this way:

For me the most interesting part was when we completed an interactive activity using plasticine. It is modeling clay that we used to do our characters for our animation. With the plasticine, we mixed colours to create different ones. For example, we mixed yellow and blue to make green. It's very easy to use, and we created many characters such as a tree and dinosaur. With those characters, we could do our animation using time lapse photography with the help of our instructor.

Here is some of the students' feedback on the trip.

Nancy: We saw different expressions of art in each gallery. There are beautiful pictures and they transmit strong feeling and a sense of calm.

Pablo Villa: You can find different things there like beautiful architecture. You can find new art there in the different galleries, and you can learn about the culture of Canada. I liked the old, original things of the owner, Homer Watson. For this reason it's an important museum.

Ivonne Herrera: I like art and photography. It's interesting to find this gallery. I can learn and know about art, and entertainment, and culture. It's also really nice because it has real and original designs and style too.

Do Yeong Lim: I was interested in the landscape pictures because when I was a child sometimes I saw similar kinds of landscapes with sky, and trees, and so on. So when I went to the house, I just looked at the landscape pictures, and when I saw them, I felt very relaxed and comfortable.

Spoke Interview on Canadian Perspectives

Our English Language Studies Level 3 Canadian Perspectives Teacher, Suji Beckett, was interviewed in the March 2010 edition of *Spoke*, Conestoga's student newspaper. Following is a summary of the article.

Canadian Perspectives II Benefits ELS Students in Level 3

Students explore future options when completing a career development project in Canadian Perspectives II. Extensive research of a career is followed by an information interview with a student, a teacher or a professional in the field. Students not only research a career and set academic and career goals, but they also discover Canadian business, culture and society. All four key language skills are applied throughout the project.

"Students are thrilled by their accomplishments, and they are filled with confidence for having done a difficult and challenging job very well. Many students realize that their initial academic plans are realistic, and they look ahead with optimism. Others realize their original plans may need adjustment or change. Still others see new avenues and opportunities to explore. All students have created a network to access in the future and have learned a valuable and practical process for life."

Student Testimonials on Career Development Project

By Ricardo (English Language Studies Level 3)

My career development project in Canadian Perspectives II was a very essential step during my career research. It helped to determinate pathways for my future career or program. I learned how my Telecommunication program works at Conestoga. It was very important for me to know more about this program because I need to know what my requirements are. After I know these requirements, I need to improve if I want to be successful in this program. For instance, this program requires strong writing and reading skills because it demands a lot of time finding out information to create new projects; this program is hands-on, and I need to be available to explain those projects through articles that explain how they work.



By Yi (English Language Studies Level 3)

I appreciate that I got information from an interview. First of all, I'm glad to have had an opportunity to communicate with a professor. Whereas I am studying the ELS program to improve my English skill, the interview is a quite ideal practice for me. Besides, the second value of the interview was the content. The information I got from the interview is comparatively different from the resources from a text or the internet. It is more clear, active and easy to remember; moreover, whatever topic you are interested in, the interviewee will explain more. Anyway, I value it as a perfect personality experience.

Reflection on Level 3 Reading Class

By Adalberto (English Language Studies Level 3)

We have almost finished our third semester, and my reflection on my reading class is very positive and optimistic. I have learned a lot in this class, though I am still making mistakes in spelling and grammar. I have improved my reading. I can understand and comprehend more when I'm reading any newspaper, magazine or book. It doesn't mean that I have learned 100%, but I can honestly say that I understand 85% of what I read. Reading in English isn't easy for me. I sometimes have problems with paraphrasing, and some vocabulary is difficult. However, everything that I have studied in reading class is useful for my future.

Advice for Newcomers to Canada

By Esperanza (English Language Studies Level 1)

There are things newcomers should know about Canada. You should know there are four seasons, so you need different clothing like a warm coat and boots. You also need clothes for hot weather. You should know there are friendly people in Canada. Anything you need, just ask for help, people in Canada will help you. Finally, newcomers should know that Canada is safe. There are really safe streets. Houses are safe from theft, people leave their doors open. In conclusion, Canada is a beautiful, friendly, safe country.

Graduation 2010 Pictures



The Conestoga Language Institute would like to invite our past students to send us a brief summary of their experiences since they left Conestoga College (including, if possible, a photo) as you could be part of our next issue.

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